Dear Students,

Welcome to ECC for 2016. If this is your first year at ECC or 13th year at ECC you are now part of the ECC family, we value you and have purposeful intentions to assist you to grow as a person through learning for life at ECC We invite you to give yourself whole heartedly to the College pledge and our learning processes so that the GEMS of your life can be polished for the world to see. A passage of scripture:

Rom 11:29 NLT
(29) For God’s gifts and His call can never be withdrawn.

Rom 12:6-8 NLT
(6) In His grace, God has given us different gifts for doing certain things well. So if God has given you the ability to prophesy, speak out with as much faith as God has given you.

(7) If your gift is serving others, serve them well. If you are a teacher, teach well.

(8) If your gift is to encourage others, be encouraging. If it is giving, give generously. If God has given you leadership ability, take the responsibility seriously. And if you have a gift for showing kindness to others, do it gladly.

These two passages confirm that it’s God that blesses us all with our unique individual giftings and abilities and through the learning processes of ECC I invite you to let your gifts and talents be identified and developed so that you can be all that God desires you to be in the world around you.

Schooling, in the span of life, amounts to only about 15 to 20% of an average life span yet it has such a significance in developing what we will do for the rest of our lives, what we value, how we process, how we learn, how we relate to others and what we think of Maths and Science, so LEARN WELL in 2016 and choose as Mr Johnston would say “to make it a good year, a year that you grew”.

Happy Learning!

Blessings

Pe Tony Harrold
College Board Chair
SPECIAL EVENTS AT ECC

There are lots of events at ECC, have a look and make sure you don’t miss out! Check out the dates for this year and lock them into your diary.

- **Meet and Greet** - An evening is set aside early in the year to have a coffee and dessert time to meet new teachers, staff and families.
- **School Leader Presentation** - Each year leaders are chosen and recognised in a special ceremony.
- **Camping Program** - Various experiences are planned for the students from Year 4 to 12. This is deemed an important part of the College life.
- **College Cross Country** - The students participate in a cross country event each year.
- **College Sports Day** - All students participate in a sports day each year having a fun day of participation and competition.
- **District Sports Days** - Students chosen for the next level of competition will go and represent the college in other sports carnivals.
- **Jump Rope for Heart** - To fundraise for the National Heart Foundation, the students participate in the Jump Rope for Heart program.
- **Careers Expo** - Students attend the community Careers Expo to explore possible career options.
- **Academic Competitions** - Various academic competitions are offered to the students over different year levels.
- **Work Experience** - Year 10 students are given the opportunity to experience what working life may entail. This is useful in helping the students identify possible career paths.
- **World Teachers Day** - This is a time to thank our teachers for their dedication to their profession.
- **Other Appreciation Days** - Various Appreciation Days to thank those who work hard at our College.
- **Music Under The Stars & Winter Serenade** - Each year two evenings are set aside to showcase all things to do with the Performing Arts in our college. Items may include instrumental, choir items and dance.
- **Associate Christian Schools Bi Annual Conference** - Staff members participate in this invaluable professional development event.
- **Swimming Carnival** - Held each year, the swimming carnival is a day to have a healthy competition in the pool.
- **Grandparents Day** - Grandparents get to enjoy time in class with their grandchildren.
- **Awards Night** - Two nights held at the end of the year where we showcase the achievements for the year. Primary and Secondary nights are held separately.
- **Orientation Day** - An orientation day is held at the end of the year for both prep and other new students to familiarize themselves with their new school for the next year.
- **Central Highlands Eisteddfod** - College choir and individuals participate in this community eisteddfod each year.
- **Book Fairs** - Book fairs are held in the library two times throughout the year and give the college community an opportunity to purchase some great reading material.
- **Vaccinations** - Vaccinations are carried out throughout the year. They are given by Queensland Health based on the Old Health School Based Vaccination Program.
- **Year 6 Transition program into high school**
- **Sign Up Evening** - An evening set up early in the year for students in Years 7 to 12 to sign up to the many co-curricular events in the year.
RISE TO THE CHALLENGE!

...Challenges, Events, Traditions, Camps, Trips, Badges...

At Emerald Christian College students have the opportunity to participate with passion in both curriculum and co-curriculum activities. Quality work in curriculum is rewarded with a quality report and recognition of excellence where students perform above the norm.

There are a variety of challenges and experiences for students to undertake and extend themselves. These come in a variety of packages so that all of our students can have a go at something, experience growth and reap the rewards.

"It's too hard!" is a good thing to hear from an athlete, student or child if they are able to face up to and overcome the challenge at hand. Adult life and work is full of challenges, especially for those who want to make something of their lives. School is a good place to learn the skills needed to overcome difficulties while in a safe and understanding environment.

At ECC some challenges are set in course work, some are personal as students mature into young adults, some are more practical such as learning an instrument or hiking through the bush or throwing a javelin at districts. Going on a journey is a powerful thing. Having the opportunity to achieve your personal best, persevere through the tough stuff, learn from mistakes, travel with others, recognise the good choices, avoid what isn't good for us and grow in so many ways.

Students who rise to the challenge and actively participate in the co-curricular activities of the college can earn badges. The College Colours structure is a variety of badges that can be earned by students from Years 4 - 12.

The College Colours come in three levels:

<table>
<thead>
<tr>
<th>God</th>
<th>Excellence</th>
<th>Member</th>
<th>Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oval Years 5 - 7</td>
<td>Bar Years 8 - 10</td>
<td>Gem Years 11/12</td>
<td></td>
</tr>
</tbody>
</table>

The college also runs the Duke of Edinburgh program

Bridge | Bronze | Silver | Gold

I will learn and train as Christ intended.
I will take the risks that do me good.
I will prepare for the full life that awaits me.
I will make the world a better place.
### Year Level Camps

<table>
<thead>
<tr>
<th>Year</th>
<th>Camp</th>
<th>Purpose</th>
<th>Time of Year</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Sleepover</td>
<td>Introduction to the camping program</td>
<td>Term 2</td>
<td>1 night</td>
</tr>
<tr>
<td>5</td>
<td>Capornum Caves</td>
<td>Challenge and team building</td>
<td>Term 2</td>
<td>2 nights</td>
</tr>
<tr>
<td>6/7</td>
<td>Canberra Trip</td>
<td>Australian History and Government</td>
<td>Term 4 (odd years)</td>
<td>6 nights</td>
</tr>
<tr>
<td>8/9</td>
<td>Emu Gully</td>
<td>Group cohesions, character building and life experience</td>
<td>Term 3</td>
<td>4 nights</td>
</tr>
<tr>
<td></td>
<td>(with Dhabeutu experience)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Emu Gully</td>
<td>Group cohesion, character building &amp; university exposure</td>
<td>Term 3</td>
<td>4 nights</td>
</tr>
<tr>
<td></td>
<td>(with career focus)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Expeditions

<table>
<thead>
<tr>
<th>Level</th>
<th>Location</th>
<th>Purpose</th>
<th>Time of Year</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5/6</td>
<td>Springsure</td>
<td>Introduction to the expedition program</td>
<td>Term 2</td>
<td>1 night</td>
</tr>
<tr>
<td>Years 7-12</td>
<td>Private Property</td>
<td>Expedition Training and Practice</td>
<td>Term 1</td>
<td>1 or 2 nights</td>
</tr>
<tr>
<td>Bridge level 1</td>
<td>Blackdown Tablelands</td>
<td>Hiking</td>
<td>Term 2</td>
<td>2 nights</td>
</tr>
<tr>
<td>(year 7)</td>
<td>various</td>
<td>CHOICE Bike Riding / Horse Riding / Rock Climbing</td>
<td>Term 2</td>
<td>2 nights</td>
</tr>
<tr>
<td>Bridge level 2</td>
<td>Camarvon Gorge</td>
<td>Hiking</td>
<td>Term 2</td>
<td>3 nights</td>
</tr>
<tr>
<td>(year 8)</td>
<td>various</td>
<td>CHOICE Bike Riding / Horse Riding / Rock Climbing</td>
<td>Term 2</td>
<td>3 nights</td>
</tr>
<tr>
<td>Bronze (year 9)</td>
<td>various</td>
<td>Design their own expedition / exploration</td>
<td></td>
<td>4 nights</td>
</tr>
<tr>
<td>Silver (year 10)</td>
<td>various</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gold (year 11/12)</td>
<td>various</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Other Experiences

<table>
<thead>
<tr>
<th>Years</th>
<th>Experience</th>
<th>Location</th>
<th>Time of Year</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 - 12</td>
<td>Chess</td>
<td>Central Highlands</td>
<td>1 per term</td>
<td>4 x 1 day</td>
</tr>
<tr>
<td>6</td>
<td>Bridge Building</td>
<td>Gladstone</td>
<td>Term 3</td>
<td>1 day</td>
</tr>
<tr>
<td>6 - 12</td>
<td>RACQ Technology/ Challenge</td>
<td>Maryborough</td>
<td>Term 3</td>
<td>2 nights</td>
</tr>
<tr>
<td>7</td>
<td>I am...</td>
<td>On campus with outings</td>
<td>Term 2</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Integrity</td>
<td>On campus with outings</td>
<td>Term 3</td>
<td></td>
</tr>
<tr>
<td>7 - 9</td>
<td>THRIVE Camp</td>
<td>South East Queensland</td>
<td>Term 4</td>
<td>4 nights</td>
</tr>
<tr>
<td>10 - 12</td>
<td>Leadership (Brigade O)</td>
<td>Somerset Dam Holidays</td>
<td>Term 3 (even years)</td>
<td>7 nights</td>
</tr>
<tr>
<td>10 - 12</td>
<td>Snowy Trip</td>
<td>New Zealand</td>
<td>Term 3 (odd years)</td>
<td>7 nights</td>
</tr>
<tr>
<td>10 - 12</td>
<td>South Passage</td>
<td>Off the east coast of Queensland</td>
<td>Term 3</td>
<td>7 nights</td>
</tr>
</tbody>
</table>

Please Note: As part of the leadership training at Emerald Christian College it is common practice to select and send older students along to events with the younger students to assist staff on various camps and trips.
VISION

Vision Statement
To Provide a Christian Education for the Students of Emerald and beyond.

Mission statement
To educate individuals in a Christian environment enabling them, through a stimulating and dynamic curriculum, supported by the teachings of Jesus Christ, to participate meaningfully in contemporary society by providing "learning for life".

A Short History
On 5th February 2001, Emerald Educational College (changed to Emerald Christian College in 2003) opened its doors to be the only independent school in Emerald. But this was the culmination of many, many hours of work to get the approval from the Office of Non State Schooling to open a school. It was a huge process with curriculum to be written and work programs planned. June Drysdale and Lorraine Grierson were just two of the people involved at this stage as they were the teachers in the supporting church of Christian Covenant Community, Emerald. But even prior to this, God had given a vision to some Christians in 3CI to build a school. This vision was given approximately 25 years before the school was finally built. The original vision was for one generation of children of the church but it ended up being for their children. But the vision was held on to and when all was in place it came to fruition.

We continue to be a College that is a thriving academic community with over 200 students and great potential for growth. God has good things in store for all our students and we are in the business of making those plans happen.
Communicate, don’t wait to be told, find out!

At ECC we want you to be well informed and here are some of the ways you can do just that!

Teachers are happy to chat with students. Students are welcome to let teachers know if they don’t understand something or feel uncomfortable about something in class. Now of course learning can be uncomfortable and learning involves hard work and even some stress, however teachers are always there to guide and assist students as needed.

The Office is the place to go if you need information, help, support, first aid appointments.

Regular e-mails are sent out to families with important information.

ECC Chat our regular newsletter, is full of useful information, print it out and stick it on the fridge! Please ensure your e-mail address is registered at the office to enable you to receive the newsletter via e-mail.

The ECC Website www.ecc.qld.edu.au is regularly updated with dates, upcoming events, information and how we do things at ECC.

Follow us on Facebook for upcoming events.

Phone and e-mail are always there to ask questions, pass on concerns, offer assistance or pass on a compliment!
Ph: 07 49 820 977
Fax: 07 49 820 244

e-mail: office@ecc.qld.edu.au
**SPORTING HOUSES**

**Sporting Events** - You are in one of the two houses.

You will be participating in a number of sporting events each year including swimming, cross country and athletics. We dress up in house colours, support our team with noise and colour, dressing up in some wild getups! So, whether you are an athlete, dressing up in house colours, or just good at making a lot of noise, support your house and have a great year!

**ECC Events**
Swimming
Athletics
Cross Country

Good sport conduct is a choice students make. Students always are representing the College, so they need to compete with energy and determination while demonstrating kindness and respect. It’s great to cheer on your team in a positive and fun way, however it’s never OK to pass comment on the other team, to swear, make gestures or be negative about the referee/officials.

<table>
<thead>
<tr>
<th>House</th>
<th>Zircon</th>
<th>Topaz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colour</td>
<td>Red</td>
<td>Yellow</td>
</tr>
<tr>
<td>Mascot</td>
<td>Lion</td>
<td>Eagle</td>
</tr>
</tbody>
</table>
EMERALD CHRISTIAN COLLEGE VALUES:

G - God- His truth, His purposes, His character

E - Excellence- In every thought, word and action

M - Members- Of the college – relationship, attitude and commitment

S - Service- To God, family and community

The core values, which are the heart of the College ethos, are ‘Gems’.

When these ‘GEMS’ are established in the heart of an individual, the individual students develop ‘FACETS’ which cause them to shine with brilliance and beauty in the world around them.

F - Friendly
A - Appreciative
C - Compassionate
E - Encouraging
T - Truthful
S - Self-Controlled
PERSONAL GROWTH

Mobile phones and other electronic devices. For students from P - 10 these items are not to be used during school hours or on school property. Students who must bring a mobile phone may leave it at the office during the school day. Students in Years 11/12 may bring and use such devices for school use. Inappropriate use (see I.T. Policy) will result in action by the College. The College staff may confiscate such items at their discretion. These will be stored in the office for collection from the Principal.

Riding your bike to school
Staying fit is a great idea so the College expects all bike riders to:
- Keep your bike in good safe working order
- It is compulsory to wear a helmet properly, sunglasses are also a good idea
- Obey the road rules and use bike paths where available
- Give way to all pedestrians
- Walk your bike when in the school grounds
- Use the bike racks provided

Bus Conduct of EGC students is expected to be of the highest standard. This includes conduct, uniform standard and rubbish disposal. This also applies to students travelling to and from College on foot, riding or in cars. The College standard applies from when you leave home to when you return there in the afternoon.

Students driving to and from school require permission from the College. They are in a high risk group and need a written permission for each passenger, from the College, their own parents and the parents of the intended passengers. Permission for non-relatives is unlikely to be given. Students cannot normally drive to school events. Students cannot visit their car during the school day, as the car park is out of bounds. Students must hand in their keys to the office during the school day. A high standard of road behaviour is expected and this privilege can be removed by the College.

Personal and moral boundaries are important. We always treat each other with respect in conversation and how we touch each other. School is not a place to conduct a romance or experiment with personal relationships. This applies to before and after school, school trips and of course, break times.

Property boundaries are vital. Students shall remain within the areas of the College as instructed. Areas out of sight, such as behind buildings, are out of bounds. You must remain at school during school hours. Please stay out of classrooms at break time unless with a staff member. Staff areas are for staff.

Make up and jewellery. Don't.

Sun safe is our policy and habit, at school, to and from school, on camps and school events. Be familiar with what to do in the sun and wear a broad brimmed hat.

I have a complaint! (or I am worried about something)
If you have a disagreement with a teacher, wait till after class and ask to talk about it. Teachers want school life to be good too, so they will let you know how to make class time better for you and them.
If you are not getting on with another student, again, ask for help. There is no problem too big or small that can't be talked about and a solution found.
Now we all know nothing is perfect and sometimes things go wrong. If students do not know who to talk to, talk to the Child Protection Officer - Mrs Grierson or pop into the office and ask for help. Write down what went wrong so it's easier to remember. We want school to be a good place, even if it's not perfect all the time.
The Principal can refer students who require the services of a student counsellor to an appropriate person.
College Behaviour Management Principles:

Principle 1: Students have the right to feel safe and secure in the College environment, free from intimidation, bullying and harassment, and to be treated with love, justice and equity according to the Scriptures. Students have the responsibility to behave in a considerate and thoughtful manner, and to treat others with love, justice and equity.

Principle 2: Students have the right to work and play in an environment free from interference or damage to personal property. Students have the responsibility to respect all property including that of other students and to do nothing that would harm another’s well-being.

Principle 3: Each student has the right to receive Biblical counsel and correction in love when needed from members of staff.

Principle 4: Each student has the right to be valued and treated with respect. Courtesy, consideration of others, cooperation and honesty are essential to the proper functioning of the Christian community. Each student has the responsibility to treat others with respect and courtesy, to be honest and cooperative in all aspects of College life, and to respect authority.

Principle 5: Each student has the right not to be exposed to harmful substances, influences or immoral behaviour in the College environment. Each student has the responsibility to behave in a manner that could negatively influence others.

Principle 6: Parents also have the right to expect that their child/ren will be treated fairly, reasonably and consistently by the Principal and staff in the implementation of the Code of Conduct. Parents also have the right to expect that their children will be educated in a loving and disciplined environment, in which love for God and others is encouraged. Parents have the responsibility to support the College in its efforts to maintain a positive teaching and learning environment, and to provide a loving and disciplined home environment.

Principle 7: Each teacher has the right to be able to teach in an orderly and cooperative environment. Students have the right to learn in an orderly and cooperative environment and to be able to develop their God given talents and abilities. Each teacher has the responsibility to maintain an orderly and cooperative environment. Students have the responsibility to develop their God-given talents and abilities for His glory and to do nothing that would prevent others from learning.

Principle 8: Students have the right to participate in responsible relationships between boys and girls which are appropriate to the fact that they are not adults. Students have the responsibility to respect members of the opposite sex and maintain appropriate friendships to facilitate best outcomes at the College.
AWARDS NIGHT PRIZES

Emerald Christian College has a number of unique prizes that recognise the stand out efforts of a number of our students:

- Years P - Year 4 in each class we recognise the most improved and most consistent.
- The badge journey begins in Year 4 with the GEMS badge. Students need to complete four sections to earn this badge as explained by their teacher.
- Years 5 - 6 - Academic Excellence, Academic Commendation, Merit of Integrity & Most improved.
- Excellence in the Arts (Secondary)
- Ross Grierson Memorial Sports Trophy - Junior & Senior (Secondary & Primary)
- Pilgrims Progress Award - Junior & Senior (Primary)
- Servant Leader Award (Secondary)
- College Dux (Year 12) and Dux Proximus
- Academic Excellence (GPA of “A”) 
- Academic Commendation (GPA of “B”)
- College Colours
- Integrity Award (working to capacity)

Conquering Challenge - Co-curricular, give it a go!

“It’s too hard” is a good thing to hear from an athlete, student or child if they are able to face up to and overcome the challenge at hand. Adult life and work is full of challenges, especially for those who want to make something of their lives. School is a good place to learn the skills needed to overcome difficulties while the children are under the protection of their parents and teachers. At ECC some challenges are set in course work, some are personal as students mature into young adults, some are more practical such as learning a musical instrument, public speaking, a three day expedition or representing the College in sport.

The person to beat in all this is yourself, achieving your personal best, time and again, so that growth and improvement become a way of life. No one can make you a mature person, however, we do know that doing something difficult helps make you a better, stronger, more resilient person.

At Emerald Christian College students participate with passion in both curriculum and co-curriculum activities. Quality work in curriculum is rewarded with a quality report and recognition of excellence where students perform well above the norm.

Students from years 4 to 12 who actively participate in the co-curricular activities of the college can earn College Colours in a variety of areas. These awards are criteria based, that means that any student who chooses to meet the set criteria and successfully apply for the award has the potential of earning it.

The College Colours come in four levels as follows:

- God Excellence Member Service
- Oval Years 5 - 7
- Bar Years 8 - 10
- Gem Years 11/12

Students may earn one badge in each colour at each level (except year 4). If they meet the criteria in following years, a certificate of commendation may be awarded.

These awards are based on the College Values; GEMS and FACETS.

To earn an award each year students must submit an application or have an application submitted on their behalf by a staff or board member. It is not automatic and the final decision is in the hands of the Principal. Year 10 grounds duty and 11/12 playground duty may be counted as community service.
There are up to three levels in each badge. A felt behind the badge indicates the level.

The Duke of Edinburgh Award QLD

Bridge Bronze Silver Gold

Students at ECC can participate in the Dukes Award QLD. Details of this are on the website. Some camps are specialist, voluntary and have rewards of their own. There are badges available to students as well:

R.O.P.E. Badge
Years 7 – 12
Each Level requires three new:
  a.) Climb/Assents
  b.) Climbing Knots

Leadership Badge
Years 10 – 12
Leadership Development Course Levels 1, 2, 3
Year 4 Gems Badge

God Excellence Member Service

As an introduction to the Years 5–12 badge system, Year 4’s are offered the opportunity to earn a G.E.M.S badge.

Requirements:
- 10 key memory verses learned
- Display good classroom behaviour
- An A3 poster of ten interesting facts of Australian History and sing/recite the National Anthem
- An A3 poster of an Australian community organisation helping others or communicate at least 3 times with a missionary who is working overseas about the work they do.

College Colours

<table>
<thead>
<tr>
<th>Badge</th>
<th>Oval (year 5-7)</th>
<th>Bar (year 8-10)</th>
<th>GEM (year 11-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.E.M.S</td>
<td>G. Memorise scripture (50 words)</td>
<td>G. Memorise scripture (75 words)</td>
<td>G. Memorise scripture (100 words)</td>
</tr>
<tr>
<td></td>
<td>E. Be recommended by Christian Studies teacher for demonstrating the GEMS and FACETS</td>
<td>E. Be recommended by Christian Studies teacher for demonstrating the GEMS and FACETS</td>
<td>E. Be recommended by Christian Studies teacher for demonstrating the GEMS and FACETS</td>
</tr>
<tr>
<td></td>
<td>M. Citizenship badge</td>
<td>M. Citizenship badge</td>
<td>M. Citizenship badge</td>
</tr>
<tr>
<td></td>
<td>S. Community Service (10 hrs)</td>
<td>S. Community Service (20 hrs)</td>
<td>S. Community Service (30 hrs)</td>
</tr>
<tr>
<td>Citizenship (blue)</td>
<td>1. Achieve an average of B’s in behaviour, effort &amp; attitude</td>
<td>1. Achieve an average of B’s in behaviour, effort &amp; attitude</td>
<td>1. Achieve an average of B’s in behaviour, effort &amp; attitude</td>
</tr>
<tr>
<td></td>
<td>2. High uniform standard</td>
<td>2. Regular high uniform standard</td>
<td>2. Consistently high uniform standard</td>
</tr>
<tr>
<td></td>
<td>3. Represent the college at 3 different events</td>
<td>3. Represent the college at 5 different events</td>
<td>3. Represent the college at 8 different events</td>
</tr>
<tr>
<td>Arts (purple)</td>
<td>1. Regular commitment to learning an aspect from the arts</td>
<td>1. Regular commitment to learning an aspect from the arts</td>
<td>1. Regular commitment to learning an aspect from the arts</td>
</tr>
<tr>
<td></td>
<td>2. Represent the college at 2 arts events</td>
<td>2. Represent the college at 3 arts events</td>
<td>2. Represent the college at 4 arts events</td>
</tr>
<tr>
<td></td>
<td>3. Willing and regular participate in the college arts events</td>
<td>3 Willing and regular participate in the college arts events</td>
<td>3 Willing and regular participate in the college arts events</td>
</tr>
<tr>
<td>Expedition (brown)</td>
<td>1. Attend year level camp</td>
<td>1. Attend year level camp</td>
<td>1. Attend year level camp</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Attend qualifying expedition</td>
<td>3. Complete journals</td>
</tr>
<tr>
<td>Sport (red)</td>
<td>1. Represent ECC in 2 sporting competitions</td>
<td>1. Represent ECC in 3 sporting competitions</td>
<td>1. Represent ECC in 4 sporting competitions</td>
</tr>
<tr>
<td></td>
<td>2. Demonstrate sportsmanship</td>
<td>2. Demonstrate sportsmanship</td>
<td>2. Demonstrate sportsmanship</td>
</tr>
<tr>
<td></td>
<td>3. Willing and regular participant in sporting events</td>
<td>3. Willing and regular participant in sporting events</td>
<td>3. Willing and regular participant in sporting events</td>
</tr>
<tr>
<td>Cultural (green)</td>
<td>1. Speak at 3 events (3 mins)</td>
<td>1. Speak at 3 events (4 mins)</td>
<td>1. Speak at 3 events (5 mins)</td>
</tr>
<tr>
<td></td>
<td>2. Participate in a cultural immersion activity (5 hours)</td>
<td>2. Participate in a cultural immersion activity (15 hours)</td>
<td>2. Participate in a cultural immersion activity (30 hours)</td>
</tr>
<tr>
<td></td>
<td>3. Interview (prepared questions)</td>
<td>3. Interview (prepared questions)</td>
<td>3. Interview (prepared questions)</td>
</tr>
<tr>
<td>Innovation (black)</td>
<td>1. Represent the college in 3 events</td>
<td>2. Represent the college in 3 events</td>
<td>1. Represent the college in 3 events</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Project (research task)/Journal</td>
<td>2. Journal</td>
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<td>3. Project (research task)</td>
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</table>
SELF DISCIPLINE AND BULLYING

Building resilience - learning self discipline
Not all stress is bad. Positive stress helps us build strong characters and clear vision in life. Successful people complete work on time to a high standard, keep appointments on time and make life work in the real world. Astronauts in space lose muscle mass without the weight (stress) imposed by gravity. Students can successfully manage stress by having realistic expectations, being organised and maintaining a good routine. This includes adequate sleep, nutrition and exercise. It means having good people around you to advise and guide you. You know when you are demonstrating self control when adults stop telling you what to do. They stop because you are tending yourself and they don't need to anymore!

Bullying
At ECC we want a safe and exciting place where our students like who they are and look after the students around them. We want staff, parents and students to be aware of how we can work together on bullying. Bullying has no place at ECC.
According to Education Queensland, bullying is defined as verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. There are various forms that teachers and parents need to look out for:
- **Verbal** – using words to hurt, put down or damage another person's reputation.
- **Physical** – hitting, tripping, punching or otherwise physically hurting another person. This includes overdoing physical contact in a game or sport.
- **Emotional** – using clever ways to exclude someone or make them feel unimportant. This includes teasing, ignoring or excluding others to increase your self importance.
- **Cyber** – Using social media, internet and mobile phones to hurt another person, damage their reputation or social standing.

Behaviours that do not constitute bullying include:
- Mutual arguments and disagreements (where there is no power imbalance)
- Not liking someone or a single act of social rejection
- One-off acts of meanness or spite
- Isolated incidents of aggression, intimidation or even violence.

However, these conflicts still need to be addressed or resolved.

There are many ways to reduce bullying at school. Firstly, we need to make sure we are not doing the wrong thing ourselves and quickly repair any damage we do, whether it was on purpose or by accident.

We encourage students to take charge with instances of bullying and let teachers and parents help resolve instances of bullying, build resilience and assist in recovery after bullying has happened. They are:

1. **Ignore the behaviour, just walk away.** In early stages of minor bullying this can be an effective tool and rob the bully or their reward or seeing another student upset or left out.
2. **Challenge the behaviour.** Stand up and calmly say "I don't like what you are doing, please stop".
3. **Tell someone who can help.** Speak to an adult at school or your parents. We will listen, help write down what happened and help people change.
4. **Break the cycle.** Bullies rely on you being hurt or upset when they bully you. They need an audience. You can help yourself, your fellow students, and the school by not accepting bullying. It even helps the bully change their ways.
COLLEGE UNIFORM STANDARDS

Students are required to wear the correct uniform, as directed, to a high standard. The uniform is designed to be simple, uphold gender equity and dignity, health and safety and sun protection. The uniform is to be worn correctly from and to home. Incorrect uniform will be followed up and the College appreciates a quick resolution to these requests. The Principal makes the final decision in these matters.

Sunscreen is available at the College and should be used by students when spending time in the sun. The full sunsafe policy is available.

Jewellery and Hair
- No necklaces, bracelets or anklets are to be worn.
- Girls may only have one piercing in each ear lobe, with plain studs or sleepers.
- Students may wear one dress ring.
- Students are encouraged to wear a simple watch.
- Medical bracelets or medical necklaces are permitted.
- No makeup or nail polish is permitted.
- Boys’ hair is to be neat, short, above the collar, over half the ear and the eyebrows, evenly layered with no extreme styles or colouring. Boys to be clean shaven each day.
- Girls’ hair is to be neat, simple, above the eyebrows, evenly layered with no extreme styles or colouring. Shoulder length hair is to be drawn back off the face in ponytails or plaits. Hair ribbons, ties or braids must be simple, black, white or in school colours.
- It is best to check with the Principal before changing your child’s hairstyle. When instructing the hairdresser, use words like “boring”, “private school”, and “regulation”.

Dress Shoes
Year P - 6 Black plain closed in runners or leather shoes.
Year 7 - 12 Plain black, leather, low heel, lace up shoes in good condition.

Sports Shoes (7 - 12)
Simple design plain colour, low cut joggers, mainly white

Prep and Primary Uniform (P - 6)
- Dress uniform - Navy school shorts/skorts, College polo shirt, wide brimmed navy hat, short black socks.
- Winter uniform - Navy track suit pants and College jacket, worn over dress uniform. A plain navy pullover is also acceptable.
- The polo shirt is a “wear out” shirt, not to be tucked in.

Girls Middle School Uniform (7 - 10)
- Summer uniform - Navy school skirt, College blue blouse, girl’s tie, College panama hat with band, short navy socks. A plain white t-shirt may be worn under the uniform. Small navy crossover tie worn all year round with badge.
- Winter uniform - Navy College jacket, dark blue tights at formal occasions and in winter is an option.
- Sport uniform - ECC polo shirt, navy basketball shorts, short white sports socks. The track suit (including track pants) is a sports uniform.
  (From 2014 - New team shirt to be sold only to Year 7.)
QUALITY COUNTS

Boys Middle School Uniform (7 - 10)
- Summer uniform - Navy school shorts, College blue shirt, College hat with band, school socks. A plain white t-shirt may be worn under the uniform. No tie.
- Winter uniform - Shorts or long black trousers and red/yellow tie in term 2 and 3. College jacket.
- Sport uniform - ECC polo shirt, navy basketball shorts, short white socks. The track suit (including track pants) is a sports uniform. (2014 - New team shirt to be sold only to Year 7.)

Girls Senior School Uniform (11/12)
- Summer uniform - Navy school skirt, College blue blouse, navy tie worn all year round (worn shorter than boys), College panama hat with band, short black socks. A plain white t-shirt may be worn under the uniform.
- Winter uniform - Black College blazer, black tights or stockings at formal occasions and in winter is an option.
- Sport uniform - ECC polo shirt, navy basketball shorts, navy track pants for winter (optional), short white socks.

Boys Senior School Uniform (11/12)
- Summer uniform - Navy school shorts, College blue shirt, College hat with band, school socks. A plain white t-shirt may be worn under the uniform, no tie in summer.
- Winter uniform - Black College blazer, black school trousers, black socks, navy tie in term 2 and 3 and formal occasions.
- Sports uniform - ECC polo shirt, navy basketball shorts, navy track pants for winter (optional), short white socks.

Non-uniform days and Sports Carnivals
These events are designed to be fun and even a little crazy, however college standards still apply.
- Sunsafe hat and sunscreen, always remember, no hat, no play!
- Hair can be different and even very interesting and should reflect the theme of the non-uniform day or sporting event. Temporary hair dye (i.e. house colours) is acceptable.
- Your clothing needs to be safe and modest, especially if you are in the science room, workshop, Home Ec room or playing sport. Inappropriate messages sent, and/or immodest clothing are not acceptable.
- Theme related outfits at sports days, mascot style outfits are OK.
- Swimmers must be modest and for girls this means one piece.
- Shoes need to be safe, covered and socks are to be worn.

Travelling Clothes (eg; to camps and trips)
- Girls may wear dark coloured leggings or sports tights (or similar) under their clothing for comfort especially on activities with a physically active component, as they see fit.
- Maintaining hydration (water) is important on these occasions.

Please note:
- Winter uniform is worn during terms 2 and 3.
- Unlabeled clothing, particularly jackets and blazers, can go missing easily. Clothing items stored in lost property after a term may be redistributed to other students in need.
- The uniform shop provides most uniform items and advice on where to source other items.
- Cost of school bags and hats include an iron on name label to try and reduce lost property.

Sport Uniform:
- Students may wear any ECC sports shirt (Eg: Ecc Racing, CH rep’, Musical t-shirt) during Sports days at school (usually Fridays). However when representing the College the ECC polo shirt must be worn.
- Girls may wear dark coloured leggings or sports tights (or similar) under their sports shorts for comfort as they see fit.